

FACULTY & STUDENT SUPPORT SERVICES

Heartland Community College

WAC

"Writing Across the College's goal is to help all HCC faculty members foster effective writing in their classes. As the current Writing Program Coordinator, I present a series of workshops (through the IDC) open to all HCC faculty on issues important to the use of writing as a tool for learning across the curriculum. I provide one-on-one guidance to individual instructors working on revising assignments, creating and implementing rubrics, etc. I also am available to provide assistance to specific content areas, programs or divisions at HCC on best practices for using writing in a specific course, program, or area of study."

Julie Fraser
Assistant Professor of English
268-8616

LIBRARY

"The Library supports student research by offering reference assistance and library instruction. Librarians are available to assist students with locating credible sources at the reference desk or working one-on-one during a scheduled research appointment. The Librarians also collaborate with faculty to build a meaningful collection of Library resources – both electronic and print. Instruction sessions scheduled with the Library are tailored to individual classes. Librarians will work with instructors to ensure the session covers material that will give students the best support for their assignments. The Librarians can also visit your classes during workshop time to assist students on an individual basis."

Randi Sutter
Information Services Librarian
268-2875

WRITING SERVICES

"Writing Services (WS) is designed to help students understand rhetorical concepts in their classes, supplying individualized, one-on-one assistance to all students regardless of discipline or expertise. Staffed by English faculty with years of experience in the teaching of writing, the service is meant to facilitate success in college courses through an emphasis on assignment comprehension, critical thinking and the stages of the writing process. To those ends, WS will not proofread papers, but rather help increase student knowledge so that they learn to effectively proofread their own writing. Further, in our aim of fostering writing ability over skill sets, we choose to emphasize larger-level issues (ideas, argument, organization, and use of sources) before sentence-level issues (citation style, word choice, grammar, and punctuation). "

Zach Petrea
Instructor of English
268-8613

TUTORING SERVICES

"Tutors are educators who facilitate the learning process of students. The purpose of tutoring is to support the learning that begins in the classroom. However, tutors *never* simply provide correct answers. Tutoring Services seeks to help students improve their success by developing their academic skills. One method used is to help students identify the underlying thought process they are using to complete an academic task. A good deal of tutors' effort is aimed at helping students become independent and confident while taking responsibility for their own learning. Tutoring is not intended to be a substitute for class attendance or a quick fix. Although a single tutoring session can help a student improve an assignment or learn a single academic skill, four or more sessions may be needed for a student to see the full benefit of tutoring."

George Mueller
Tutoring Services Facilitator
268-8242